

SOUTHSIDE HOMESCHOOL ACADEMY 2019-2020 CATALOG

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Supplementing your home education needs by assisting families in Powhatan, Amelia, Chesterfield, Cumberland, Goochland, and Henrico to fully realize each student's God-given potential.

**Southside Homeschool Academy is conveniently located at
Graceland Baptist Church
975 Dorset Road
Powhatan, VA 23139
(just 15 minutes from Westchester Commons and Brandermill area)
We meet on Tuesdays and Thursdays.**

**sshsc@hotmail.com
www.southsidehomeschoolacademy.org**

CALENDAR

Open House	Tuesday, March 5, 2019, 6:30 pm
Back to School Night	Tuesday, August 6, 2019, 6:30 pm
Classes Begin	Thursday, September 5, 2019
Final Drop Period	Thursday, October 31, 2019
Election Day	Tuesday, November 5, 2019, School is closed
Thanksgiving Holiday	Tuesday, November 26, and Thursday, November 28, 2019
Christmas Holiday	Tuesday, December 17, 2019 – Thursday, January 2, 2020
Classes Resume	Tuesday, January 7, 2020
Winter Break	Thursday, February 20, 2020
Spring Break	Tuesday, April 7, and Thursday, April 9, 2020
Last Class Day	Thursday, May 21, 2020

OUR PURPOSE

Southside Homeschool Academy provides elementary, middle, and high school level classes (4th – 12th grades/ages 9 -18) designed to supplement the parent-directed education of home-educated children. Christianity and the Bible are the foundation on which our principles are based; however, we include students and parents from diverse social, economic, and religious backgrounds. We are committed to assisting homeschooling families regardless of race, color, or nationality.

CONTACT INFORMATION

If an emergency occurs and the need to contact Southside arises, **do not call the church office**. Each tutor will provide a cell phone number that will be available for all emergency calls during school hours. Tutor contact information is listed in this catalog with each class description.

SNOW DAYS

We normally follow the snow closings and delays for Powhatan County Public Schools. *However, be advised if we determine there is not a safety issue for Southside, we will hold classes as scheduled. Always check your email for additional instructions regarding class cancellations.* In addition to snow days, we have adopted an "opening late" schedule that would still allow us to meet if the roads clear up later in the day to prevent an entire missed day. If we are opening late, we will email that we are "**Opening 1 hour late**" or "**Opening 2 hours late.**" You will then need to adhere to the following schedules:

Opening 1 hour late:		Opening 2 hours late:	
1st period	9:30 – 10:30	1st period	10:30 – 11:30
2nd period	10:35 – 11:35	2nd period	11:35 – 12:35
3 rd period	11:40 – 12:40	Lunch	12:40 – 1:10
Lunch	12:45 – 1:15	3 rd period	1:15 – 2:05
4th period	1:20 – 2:35	4th period	2:10 – 3:00
5 th period	2:40 – 3:55	5 th period	3:05 – 3:55
(1st, 2nd, and 3rd periods 1 hr.)		(1st and 2nd periods 1 hr.)	
(4th and 5th periods 1 hour and 15 min.)		(3rd, 4th, and 5th periods 45 - 50 minutes)	

PARENTAL RESPONSIBILITIES

Southside is designed to be a complement to homeschooling. Parents with children enrolled at Southside are responsible for complying with the

homeschool legal requirements of the Commonwealth of Virginia. Parents must consider the age and academic development of their students before enrolling them in courses offered by Southside Homeschool Academy.

Southside teachers are not equipped or trained to assist students with disabilities or special needs, whether academic, physical, mental/emotional, or behavioral in nature. If your student has special needs of *any* kind (whether this involves prescribed medication), we ask that you fully disclose all medical or educational details to our administrator before registering. *A release letter from a doctor may be required for attendance.*

Parents should guide their children by taking on the role of supervisor: be aware of class expectations and assignments, set up a study schedule as needed, be certain that assignments are completed, and help with time management. **Parents bear the responsibility of ensuring that their child comes to class prepared.**

PAYMENT POLICY

Registration Fee: This fee is calculated per student and is non-refundable. The registration fee is paid once per year directly to Southside Academy to cover insurance, building rental, and other established operating expenses.

Tuition:

- All tuition fees are annual charges and must be paid in full. Tuition refunds will be handled individually and based on family circumstances such as medical emergency or re-location.
- Tuition fees are not subject to pro-ration for missed days due to inclement weather or illness.
- Teachers are individual contractors – all tuition fees, late fees, textbook fees, copy fees, or other expenses *are paid directly to the teacher.*

- Tuition fees are due and payable in full to teachers, but upon request, tutors may arrange a monthly or semester payment plan for the contracted annual tuition to accommodate your financial needs. Parents are responsible to the tutor for full class payment before final grades may be issued.

- **Copy/Lab/Materials Fees** are due by Back to School Night.

Late Fees:

- Delinquent tuition payments will be assessed a \$15 late fee, payable to the teacher, *if five days overdue. This also applies to study hall monitors, who are paid per semester.*
- If payment has not been made within 14 days of the due date, students will not receive grades nor be permitted to return to class until any unpaid balances have been satisfied.

COURSE ADD/DROP PERIOD

October 31, 2019 is the last day a course may be added/dropped for the school year. **Tuition for the first two months and any additional class fees are not refundable.** After that date, each family is responsible for the *full year's tuition*. In the event of unforeseen circumstances, tutors have the option to refund or waive tuition payments. Parents should consult with tutors regarding their individual payment policies. Enrollment is for the entire academic school year; therefore, you are expected to pay your student's tuition *in full* to receive final grades and re-enroll for the next academic school year.

RESPONSIBILITIES OF TEACHERS AND STUDENTS

Each tutor oversees his/her classroom and has the responsibility of establishing guidelines for the conduct of the students. Students must be respectful of their teachers, their classmates, and any other adults who volunteer their services during the day. **If a student is unruly, unprepared, habitually tardy, or has excessive absences, the tutor will follow these guidelines:**

- **First warning** – the student will receive a warning for repeated offenses and parents will be notified.
- **Second warning** – continued infractions will result in the tutor contacting the parent.
- **Third warning** – *may* result in dismissal. If a student is dismissed from a class, he may not be readmitted.

Southside will not tolerate any fighting, possession of a weapon, alcoholic beverages, or drugs **of any kind**. A student whose behavior is threatening to others will be subject to disciplinary action that could result in dismissal. This includes interfering with a safe learning environment, infringing on the rights of others, or harassment/bullying of any type (verbal, written, physical teasing, or threats) that take place *ON CAMPUS ONLY*. **We will not get involved with social media conflicts or those that may take place off school property. That is the parent's responsibility.** Additionally, students who have been dismissed/suspended from another school because of discipline problems, or students who have been charged with an offense by the police,

may not be permitted to enroll at Southside Academy.

The property of the church must be respected. Should there be any damage to any of the property, the student or the teacher who caused the damage will be responsible for the repairs. Any destruction or lack of respect for church property or the property of others may be grounds for automatic dismissal. Students are to refrain from any unruly conduct in the hallways.

NO CELL PHONES MAY BE IN USE during school hours by students inside the building. The only exception to this rule is if a math tutor allows students to use a cell phone as a calculator, or if the study hall monitor allows quiet music, etc. In an emergency, tutors have cell phones available for the student's use.

DRESS GUIDELINES: Students must dress appropriately. As parents, you are responsible for monitoring your child's dress before leaving home. Unusual costumes or regalia, distracting hair color, body piercing, and intimidation clothing are discouraged. *Clothing that supports or glorifies a particular group or movement is not allowed. We ask that students not wear mostly black clothing, distracting make-up, or chains.* Instead, clothing should be appropriate, reflecting the Christian orientation of Southside and the church environment where classes are being held.

Casual dress is acceptable but must be neat and modest. Backs, cleavage, tummies, and underwear should not be seen, with no revealing tank tops or thin-strapped tops. When male or female students sit down, their shirts should still touch their pants/skirts (even when they raise their hands). Shorts and skirts/dresses should be two inches above the knee.

Each student is encouraged to do a mirror check at home to ensure that clothing fits the Southside guidelines.

If a student's clothing is inappropriate and cannot be covered up with an article of his/her own clothing, then the student's parents will be contacted to bring a change of clothes. The student will be given another item to wear until the arrival of the parent. Wearing of a Southside-provided article of clothing may constitute a warning.

In general, please refrain from wearing unsafe, inappropriate, or immodest clothing. Footwear with wheels should not be worn. Remember, we are using the facilities of God's house, which He has made possible, so each student's dress should show neatness and respect.

Parents, please share all this information with your child.

HONOR CODE

As parents and teachers, it is our wish to educate students of honor. We expect our students to be honest in every aspect of life. This demands that each student do his/her own work. Lying, stealing, or cheating as well as the encouragement or toleration of such acts is unacceptable. This may include plagiarism, copying homework or class work from another student, or cheating on tests/assignments in any way (such as looking at someone else's paper or using a cheat sheet). Students must report any incidence of cheating to the tutor. Students may be asked by tutors to sign an honor code pledge. Southside will continue to provide a school environment where Christian ethics can flourish.

SAFETY

Safety is a vital concern. Please observe posted speed limits and use caution when picking up or dropping off your children.

For the added security of your children and our staff, we will follow Graceland's safety protocols. The fellowship hall door will remain locked at all times. A teacher or the parent on study hall duty will be able to admit you or your student into the building.

Students should not leave the church grounds for lunch, unless accompanied by their parent. Congregating in the parking lot is prohibited as well as playing on the church playground. If students are permitted to be outside during lunch, a teacher will accompany them.

STUDENT DRIVERS

Families with students who drive to school must place a check in the appropriate box on the registration form. Additionally, we will need the vehicle license plate number and names of any other riders whose parents have given permission to ride to and from school. Student drivers are strictly prohibited from leaving the co-op campus during class sessions. **ATTENTION: Once a student leaves the church grounds, he or she is no longer under the care and protection of teachers or Southside's insurance!**

LUNCH

The fellowship hall is provided for lunch. Students should bring lunch for the time between third and fourth period. Clean up will be the responsibility of each student. Neither a microwave nor a refrigerator is guaranteed to be available for student or teacher use. ***Students should not leave the grounds for lunch.***

CHAPEL TUESDAY

Every Tuesday teachers, parents, and students have the opportunity to meet in the fellowship hall at 8:15 a.m. where Graceland's assistant pastor leads in this time of praise and worship before classes begin.

PARENT PICK-UP POLICY

Students should be picked up *promptly* at the end of their class period. If a parent or their designated driver is late ***more than two times, a \$10 late fee will be assessed.*** Parents should be in the parking lot by ***3:50 p.m.*** to pick up those students who have a **5th period class.** Additionally, parents are encouraged to notify the school by texting or calling the teacher's cell phone number *if they are going to be late.*

STUDY HALL POLICY

A study hall will be provided for the students who have a break in their class schedule. When registering, please indicate which period study hall will be needed. There is a **\$50 per semester** charge paid directly to the study hall monitor at the beginning of each semester. Delinquent payments will be assessed a \$15 late fee, payable to the monitor, ***if five days overdue.*** The monitor during that period will supervise your child and ensure that he/she is either doing homework or reading a book. **Graceland's youth pastor offers a Bible study during some study hall periods to any student that may be interested.**

REGISTRATION

Forms and registration fees should be sent to:

Southside Homeschool Academy
c/o Robin Settle
2709 Ridgeview Road
Powhatan, VA 23139
Phone: (804) 598-8150

Attached to the catalog are forms for registration and personal family information that Southside requires for our records. Read carefully, supply the requested information, keep a copy, then mail the originals, along with your check **payable to Southside Homeschool Academy.**

Additionally, to continue our high standard of excellence, *families of new students will be required to provide Southside with the names and telephone numbers of two individuals we may contact for recommendations for their student(s).* One name

could be an adult who knows your child through religious affiliation or social and sports groups such as Boy Scouts, soccer coach, etc. and the other an

adult who knows your child through academic affiliation. (i.e., previous teacher)

Registration Fees for the 2019-2020 school year:

EARLY

(before June 1, 2019)

- \$110 for the first family member
- \$100 for the second family member
- \$65 for each additional student

September tuition due to each teacher by June 1

(after June 1, 2019)

- \$125 for the first family member
- \$110 for the second family member
- \$65 for each additional student

September and October tuition due to each teacher at sign-up

REGISTRATION FEES ARE NON-REFUNDABLE

If a class is cancelled, all tuition and copy/lab fees will be refunded.

The registration fees are used to pay rent to the church, insurance, and other established operating expenses for Southside. Questions regarding the academy or registration should be addressed to our administrator, Robin Settle, at **(804) 598-8150** or **jlsettle@msn.com**. Address individual class questions to the respective teacher.

Schedule 2019-2020

Please note: Classes meet on *Tuesday & Thursday* unless otherwise stated. Study halls are available each period

1st PERIOD 8:30-9:50 a.m.	2nd PERIOD 9:55-11:15 a.m.	3rd PERIOD 11:20 a.m.- 12:40 p.m.	LUNCH 12:40-1:05 p.m.	4th PERIOD 1:10-2:30 p.m.	5th PERIOD 2:35-3:55 p.m.
GEOMETRY PRE-CALCULUS (grades 10-12) Fredette	CHEMISTRY (grades 10-12) Fredette	PHYSICAL SCIENCE (grades 8-9) PHYSICS (grades 9-12) Fredette		ALGEBRA II (grades 10-12) Fredette	
BIOLOGY I (grades 8-9) Majeskey	PRE-ALGEBRA ALGEBRA I (grades 8-10) Majeskey	MATH (grades 5-7) Majeskey		BIOLOGY II (grades 10-11) Majeskey	HONING YOUR STUDY SKILLS Majeskey (Thursday) (6-week session) 9/26 – 10/31
INTRO TO WRITING/LIT (grades 6-8) Sperbeck	AMERICAN LITERATURE AND CULTURE (grades 10-12) Sperbeck	ADVANCED WRITING/LIT I (grades 8-10) ADVANCED WRITING/LIT II (grades 10-12) Sperbeck		INTER WRITING/LIT (grades 7-9) Sperbeck	CREATIVE WRITING (grades 9-12) Sperbeck (Tuesday)
GOVERNMENT AND ECONOMICS (grades 9-12) Arnett	US HISTORY (grades 9-12) Arnett	WORLD HISTORY Part II (grades 7-8) Arnett		GENERAL SCIENCE (grades 6-8) Arnett	US HISTORY Part II (grades 4-7) Arnett
	LANGUAGE ARTS (grades 4-5) TBD			HANDS-ON SCIENCE (grades 4-5) TBD	
				PERSONAL FINANCE (grades 9-12) Settle (Thursday)	JOURNALISM (grades 8-12) Settle (Thursday)

				(Sept - February)	
		ART Boyles		ART Boyles	DEBATE (after school) (Tuesday) Arnett

ADVISORY PANEL

An advisory panel of teachers provides leadership for Southside Homeschool Academy. We believe frequent communication between the panel, teachers, and families will help build a strong, unified academy. Feel free to contact a panel member any time you have questions or concerns.

Lee Ann Arnett: meanlittlewoman@hotmail.com; Christina Fredette: c.fredette78@gmail.com
Robin Settle: jlsettle@msn.com

OUR TEACHERS

Lee Ann Arnett – *Debate, Government and Economics, World History, General Science, Middle and High School US History*

Lee Ann is a homeschool mother of five. She has a love and passion for the subjects she teaches. Every effort is made to help the student find excitement in history and to encourage them to explore the adventure that unfolds in each chapter. While branching out into the field of General Science, Lee Ann wants to share a sampling of all the wonderful and amazing aspects of the world God has created for us with a fun “hands-on” approach.

Wanda Boyles – *Art*

Born in North Carolina, Wanda grew up in the Tidewater area and has lived in Richmond since 1966. She is the mother of three children and six grandsons. Wanda graduated from Virginia Commonwealth University with a Bachelor of Fine Arts degree in art education and has a minor degree in crafts and fashion illustration. She has taught elementary school and art in Richmond City and Chesterfield County. An avid quilter, she has also taught all forms of needlework.

Christina Fredette – *Algebra II, Pre-Calculus, Geometry, Chemistry, Physics, Physical Science*

Christina is currently working as a nuclear chemist for a company in Richmond – having worked in the industry for the past fifteen years. She holds a bachelor’s degree in chemistry and biology from the College of William and Mary. After finishing her degree, she taught chemistry and biology at Highland Springs High School in Henrico County for two years, also serving as a homebound instructor. Christina

has also been tutoring middle and high school students in the subjects of science and mathematics for over twenty years. She loves teaching and is very passionate about math and science, with a particular affinity for chemistry. Christina is married with two daughters and understands the importance of raising children in a strong God-centered environment. In her spare time, she enjoys reading, exercise and fitness, and a wide variety of sports.

Laura Majeskey – *Math 6/7, Pre-Algebra, Algebra I, Biology I and II, Honing Your Study Skills*

Laura has a bachelor's degree in French (major) and biology (minor) from Randolph-Macon College, and also a Bachelor of Nursing degree from the Medical College of Virginia. Most of her professional nursing career was spent monitoring and auditing pharmaceutical drug research for compliance with FDA regulations. She has substituted in the Powhatan County School Clinics since 2004. Her love of learning and her varied background have helped her tailor homeschooling to fit the needs of her child since 2006. She began sharing her love of learning with other students in 2011 at Southside Homeschool Academy. Laura hopes to inspire her students to seek a career in one of the sciences. Exploring the world around them with a hands-on approach is one of her favorite ways to engage her students in the study of science and biology.

Robin Settle – *Journalism, Personal Finance*

As the mother of five sons, Robin has homeschooled for over twenty-five years. She attended Beckley College and Appalachian Bible College in West Virginia and took courses at J Sargeant Reynolds Community College in preparation to get an education degree before deciding upon "home education." She has especially enjoyed teaching English and history to her own children, and cooperatively with other families.

Pamela Sperbeck – *Middle and High School Writing and Literature*

Pamela graduated from Messiah College in 1986 with a Bachelor of Science degree in education. There, she met her husband, Richard. She began her teaching career and continued her graduate work at UVA, where she worked as a Student Teacher Mentor. In 2000, the Sperbeck family moved to Midlothian, and Pamela began home educating her children. She has written articles for *The Village Mill* (a local community newspaper) as well as devotionals and articles for various Christian publications. She has also written short stories, plays, and youth programs, and is presently working on a novel. Pamela has served as Youth Minister at St. John Neumann Catholic Church in Powhatan, and currently facilitates the Confirmation program, sings in the church choir, and is a member of Judes Ferry Band. Above all, Pamela loves her Heavenly Father and desires to serve Him, and the students and families of Southside with gladness!

OUR CLASSES – all copy/lab/materials fees are due by Back to School Night

MATHEMATICS

MATHEMATICS (6th – 7th grades)

Course Description: This class will use a combination of memorization and manipulation to form a strong mathematical foundation for your student to use as they build on their math skills. Since many students freeze up when it comes to “thinking in numbers”, this class will strive to thaw out that attitude with fun and games that encourage learning. Not only will the basic addition, subtraction, multiplication, and division be reviewed, but also fractions, decimals, ratios, and rates. Basic geometry and an introduction to pre-algebra concepts will also be taught to prepare the student for the next levels of math they will encounter. A common-sense approach to everyday math concepts will also be utilized in order to foster a method that the student can use in any aspect of their daily lives (cooking, sewing, science, building, etc.) Problem-solving and proficiency will be our goals. Workbook pages will be accompanied by handouts explaining the process in a step-wise fashion to be used as a reference and for studying. Additionally, the Grade 7 workbook will be supplemented by the instructor with pages from other math sources. Each process will be broken down into steps that are easier to manage, until the student is confident enough to avoid the “I hate math” curse.

Instructor: Laura Majeskey, (804) 598-2208, grey8@comcast.net

Tuition: \$495 per year, payable \$55 per month

Copy and materials fee: \$30

Text: No text required

Class Minimum: 4 students



PRE-ALGEBRA

Course Description: This level of math is an opportunity for students to strengthen the math skills they have learned to this point. Basic mathematics is reviewed, and one goal is to make that foundation stronger to support the student as they move forward toward “higher math.” The introduction of algebraic concepts and the use of variables in basic math functions are explored. This is an opportunity to improve problem-solving skills, to hone basic math functions, to introduce rational and linear exponents, ratios,

proportions, percentage, and to solve basic variable equations. Helping students build a strong foundation to aid in the transition to Algebra I will be our main focus.

Instructor: Laura Majeskey, (804) 598-2208, grey8@comcast.net

Tuition: \$495 per year, payable \$55 per month

Copy and materials fee: \$40

Text: *Instructional Fair: Algebra* by Mary Lee Vivian and Margaret Thomas, ISBN: 978-0-7424-1788-5

Class Minimum: 4 students

GEOMETRY

Prerequisite: Algebra I



Course Description: This Geometry course includes an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include geometry basics, logic and proof, parallel and perpendicular lines, congruent triangles, relationships in triangles, similarity, polygons and quadrilaterals, right triangle trigonometry, area and perimeter, volume and surface area, transformations, and circles. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument.

Instructor: Christina Fredette, (804) 839-2844, c.fredette78@gmail.com

Tuition: \$495 per year, payable \$55 per month

Copy fee: \$55

Text: None

Accessories: Calculator, 2 ½ - 3 inch three-ring binder for class notes and homework

Class minimum: 4 students

ALGEBRA I

Course Description: Students will develop the ability to apply basic mathematics to algebraic equations that employ polynomial expressions. Factoring polynomial expressions to solve equations using the FOIL method, solving basic geometry problems, factoring polynomial fractions, graphing, synthetic division, simplifying radicals, multiplying and dividing radicals, finding the slope of a line, slope intercept form, X and Y intercepts, using the quadratic formula and graphing will also be included in this course. Workbook pages will be accompanied by a handout explaining the process in detail to be used as a reference and for studying. Each process is broken down into steps that are easier to manage, until the student is confident enough to find and use the shortcuts themselves. The pace and amount of material covered will be determined by the students. Their individual abilities, and desire to conquer and manage new information, will be our guideline as we learn about the math that surrounds us and its impact on our future learning.

Instructor: Laura Majeskey, (804) 598-2208, grey8@comcast.net

Tuition: \$495 per year, payable \$55 per month

Copy and materials fee: \$40

Text: *Instructional Fair: Algebra* by Mary Lee Vivian and Margaret Thomas, ISBN: 978-0-7424-1788-5

Class Minimum: 4 students

ALGEBRA II

Prerequisite: *Algebra I*

Course Description: Algebra II provides a review and extension of the concepts taught in Algebra 1. Topics covered will include equations and inequalities, coordinates and graphs, general functions, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions of angles and of real numbers, analytic trigonometry, systems of equations and inequalities, sequences and series. Graphing calculator skills will be taught and used extensively in this course. Throughout this course, students will develop learning strategies, critical thinking skill, and problem-solving techniques to prepare for future math courses and college entrance exams.

Instructor: Christina Fredette, (804) 839-2844, c.fredette78@gmail.com

Tuition: \$495 per year; payable \$55 per month

Copy Fee: \$55

Text: *McDougal Littell Algebra 2: Applications, Equations, Graphs* by Charles William McLaughlin, Marilyn Thompson, and Dinah Zike; ISBN: 978-0-6182-5020-2 (text available to buy or rent on Amazon)

Accessories: TI-83 Plus or TI-84 Plus Graphing Calculator, 2 ½ - 3 inch three-ring binder

Class Minimum: 4 students

PRE-CALCULUS

Prerequisite: Algebra II

Course Description: Pre-Calculus weaves together previous study of algebra, geometry, and mathematical functions into a preparatory course for calculus. The course focuses on mastery of critical skills and exposure to new skills necessary for success in subsequent college math courses. Topics include review of the fundamentals, functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, trigonometric identities and equations, analytic geometry and conic sections, parametric equations, systems of equations, matrices, polar coordinates and complex numbers, vectors, sequences and series, and introduction to calculus including limits. Graphing calculator skills will be taught and used extensively in this course. The student will exit this course with the knowledge and skills necessary to begin college calculus.

Instructor: Christina Fredette, (804) 839-2844, c.fredette78@gmail.com

Tuition: \$495 per year, payable \$55 per month

Copy fee: \$55

Text: TBD

Accessories: TI-83 Plus or TI-84 Graphing Calculator, 2 ½ - 3 inch three-ring binder for class notes and homework

Class minimum: 4 students

SCIENCE

HANDS-ON-SCIENCE (4th – 5th grades)

Course Description: Using a variety of books and supplies, this class is a way to have lots of fun while conducting experiments. The students will explore and discover fascinating facts pertaining to earth science, biology, chemistry, and physical science. We will basically cover the whole science spectrum. In addition, they will learn basic terminology, the scientific method, and how to conduct and write simple lab reports. Experiments and activities are designed to prompt children to ask “Why” or “What would happen if...” type questions while digging in and getting their hands dirty.

Instructor: TBD

Tuition: \$495 per year, payable \$55 per month

Copy fee and Supplies: TBD

Text: No text required

Class minimum: 4 students



GENERAL SCIENCE (6th – 8th grades)

Course Description: This course is designed to give the student a broad sampling of the many disciplines of science. Using a variety of resources, the class will learn about subjects such as: chemistry, the universe, climate and weather, minerals and other materials, energy, the environment, the plant world, insects, the microscopic world, and communications. Each area is approached in a unit study format with labs. *This class also meets the requirement for an Earth Science credit.* Three to four field trips will be planned. Possible options are kayaking, ropes course, Randolph Macon’s Observatory, and Dutch Gap environmental hike. *The course topics are revamped each year to keep it fresh and to reflect the students’ area of interest.*

Instructor: Lee Ann Arnett, (804) 598-6255, meanlittlewoman@hotmail.com

Tuition: \$495 per year, payable \$55 per month

Copy & Lab Fee: \$100

Text: none required

Class Minimum: 4 students

BIOLOGY I (8th – 9th grades)

Course Description: This class is an introduction to different facets of the study of biology. A main goal will be to enhance a student’s interest in science and to encourage further pursuit of the study of science and biology. Plant and animal study will dominate the bulk of the study at this level. Students will maintain a lab notebook for microscope sketches and for their annual biology project. Diagrams for coloring will be used and will be part of the chapter tests as well. Students will use a hands-on approach and projects to further their understanding of the different topics



presented. The pace and amount of material covered will be determined by the students. Their individual personal interests in biology and desire to explore new information will be our guideline as we learn about the world around us. **Prerequisite:** *Pre-Algebra (or be enrolled in Pre-Algebra)*

Instructor: Laura Majeskey, (804) 598-2208, grey8@comcast.net

Tuition: \$495 per year, payable \$55 per month

Copy and materials fee: \$80 (this is a one-time fee that may be split into two payments upon arrangement with the instructor)

Text: *Abeka Biology: God's Living Creation* (2nd or 3rd edition), by Gregory Parker and Keith Graham
This is an ASIN number that will link to the appropriate textbook: **ASIN:** B000MOMRM8

Class minimum: 4 students

BIOLOGY II (10th – 12th grades)

Course Description: This upper level class is a more in-depth subcellular study of biology with an introduction to biochemical concepts and body systems. Building on the Biology I class, this level will focus briefly on botany (study of plants), zoology (study of animals), and cell biology. Additionally, Biochemistry is incorporated into this level of biology in order to understand the body systems functions that are introduced.

The second half of the year will focus more on human anatomy and physiology, genetics, and some disease processes. (A student should have had the Biology I class at Southside prior to taking this course. However, if a student has had biology in another setting, the level, type, and amount *should be evaluated with the instructor prior to enrollment.*) One of the goals will be to encourage further studies in a field of science. In addition to the textbook, students will receive additional reading materials and coloring illustrations to accompany the lessons. A hands-on approach to biology will be used along with the assignment of projects and experiments.

Instructor: Laura Majeskey, (804) 598-2208, grey8@comcast.net

Tuition: \$495 per year, payable \$55 per month

Copy & Materials Fee: \$80 (this is a one-time fee that may be split into two payments upon arrangement with the instructor)

Text: *Holt Biology* (late 2005 or early 2006 edition), by George Johnson and Peter Raven, ISBN 13:978-0030740619

Class Minimum: 4 students

CHEMISTRY

Course Description: Successful completion of this course will equate to a full credit in college-prep level chemistry. This course will prepare the student for successful entry into college-level general chemistry. There is a strong math component to this course, and labs are performed often in correlation with curriculum. A sample of topics covered include, but are not limited to, lab equipment and procedures, measurement, matter, atoms, molecules and ions (naming compounds and molecules), stoichiometry, types of chemical reactions, reactions in aqueous solutions, molarity and molality, thermochemistry and thermodynamics, electronic structure of atoms, periodic trends (chemistry of nonmetals and transition elements), chemical bonding and molecular geometry, gases, liquids and intermolecular forces, solids, chemical kinetics, chemical equilibrium (acid-base equilibria), electrochemistry (redox reactions), and nuclear chemistry. Possible additional topics include environmental chemistry, biochemistry, and introduction to organic chemistry.



Instructor: Christina Fredette, (804) 839-2844, c.fredette78@gmail.com

Tuition: \$495 per year, payable \$55 per month

Lab/Copy Fee: \$155 (includes all chemicals, equipment, and copies)

Text: *Chemistry: The Central Science* (12th edition), by Theodore E. Brown, H. Eugene LeMay, Bruce E. Bursten, Catherine Murphy, and Patrick Woodward; ISBN-13: 978-0321696724 (available to buy or rent on Amazon.com)

Accessories: Casio fx-115ES Scientific Calculator (available on Amazon) or another comparable scientific calculator,

2 ½ - 3-inch wide three ring binder for class notes, one college ruled marble composition book for lab reports.

Class minimum: 4 students

PHYSICAL SCIENCE

Course Description: Physical Science covers mostly an introduction to chemistry and physics. The course is designed to give the necessary background and preparation for studying chemistry and physics at the high school level. The relevance of chemistry and physics to everyday life is emphasized so that students see the connection between lessons learned and what they actually experience. The course will engage students through structured laboratory activities, lecture discussion, and cooperative learning. The course also promotes inquiry, reading comprehension, data collection, organization, analysis of data and the use of technology. These skills are relevant to critical thinking. Physical Science is an integrated course that covers topics in Physics and Chemistry. Physics topics include basic concepts in forms and transformations of energy, force, mass, and motion of objects, sound, light, gravity, electricity, and magnetism as forces. Chemistry topics deals with the study of matter, its physical and chemical structure, classification of elements, reaction changes, and the laws governing these changes. Topics included are basic concepts in measurement, elements and the periodic table, changes that matter undergoes, bonding, chemical reactions, acids, bases, and solutions, and carbon chemistry.

Instructor: Christina Fredette, (804) 839-2844, c.fredette78@gmail.com

Tuition: \$495 per year, payable \$55 per month

Lab/Copy Fee: \$145 (includes all equipment and copies) – Due at back to school night

Text: *Physical Science (Glencoe Science)* by Charles William McLaughlin, Marilyn Thompson, and Dinah Zike. ISBN: 978-0-0786-0051-7 (text available to buy or rent on Amazon)

Accessories: Casio fx-115ES Scientific Calculator (available on Amazon) or other comparable scientific calculator, 2 ½ – 3-inch-wide three ring binder for class notes, one college ruled marble composition book for lab reports.

Class minimum: 4 students

PHYSICS

Course Description: Successful completion of this course will equate to a full credit in college-prep level physics. This course will prepare the student for successful entry into college-level general physics course. There is a **strong math component** to this course and labs are performed often in correlation with curriculum. A sample of topics covered include, but are not limited to, scientific method, measurement, motion (velocity and acceleration), force, gravitation, rotational motion, momentum, energy, work, simple machines, thermal energy, states of matter, waves, sound, light, mirrors and lenses, electricity, magnetism,

and the atom. Possible additional topics include an introduction to quantum mechanics and nuclear physics. Remember, **PHYSICS IS PHUN!**

Instructor: Christina Fredette, (804) 839-2844, c.fredette78@gmail.com

Tuition: \$495 per year, payable \$55 per month

Lab/Copy Fee: \$145 (includes all laboratory equipment and copies)

Text: *Glencoe Physics: Principles & Problems, Student Edition/9th Edition*; by McGraw-Hill Education, ISBN-13: 978-0078458132/ISBN-10: 0078458137 (available to buy or rent for \$16.98 on Amazon.com)

Accessories: Casio fx-115ES Scientific Calculator (available on Amazon) or other comparable scientific calculator, 2 ½ - 3 inch three-ring binder for class notes, one college ruled marble composition book for lab reports, scissors and glue sticks.

Class minimum: 4 students

HUMANITIES

U.S. HISTORY – PART II (4th – 7th grades)

Course Description: With Joy Hakim's *History of US*, we will learn what was needed to turn thirteen colonies into a strong independent country. With Frenchmen and Indians, the rights of an Englishman, Firebrands and a Virginian named Patrick Henry, we participate in a Revolution for our independence. The struggles of a "New Nation", with Washington, Jefferson, Lewis and Clark, abolitionists and freedom for all will complete this course study. **Part I is not required for this class.**

Instructor: Lee Ann Arnett, (804) 598-6255, meanlittlewoman@hotmail.com

Tuition: \$495 per year; payable \$55 per month

Copy Fee: \$100

Text: Joy Hakim's *History of US* (volumes 3 and 4)

Class Minimum: 4 students

WORLD HISTORY- PART II (7th – 8th grades)

Course Description: Using the *Kingfisher Illustrated History of the World*, we continue on our adventures through the Renaissance, the Tudors, Spanish Conquistadors, The Reformation, Elizabethan England, then on to the empires and trade of Europe. This will include Japan and its quest for territory, and discovery in the Americas during the 1600s and 1700s.

Instructor: Lee Ann Arnett, (804) 598-6255, meanlittlewoman@hotmail.com

Tuition: \$495 per year; payable \$55 per month

Copy Fee: \$95

Text: *The Kingfisher Illustrated History of the World*, First American Edition 1993,

Editor: Charlotte Evans, Foreword by Magnus Magnusson – available through

Amazon.com: \$10.00 – \$55.00

Class Minimum: 4 students



GOVERNMENT AND ECONOMICS (9th – 12th grades)

Course Description: Using Abeka’s *American Government* as a springboard for exploring the branches of government and how it works, we will study our Constitution and Bill of Rights, and become familiar with all the amendments. We will explore the ins and outs of our government. Using Uncle Eric’s *Whatever Happened to Penny Candy? Whatever Happened to Justice?* and *Are You Liberal, Conservative, or Confused?* We will see not only how our economy works, but also how the political system and our economy are interwoven. Each student will be expected to offer his or her personal views and opinions in class discussion. The subjects broached in this curriculum are for the mature student. Real issues that tend to fuel political debates will be brought forth for open discussions. Ninth graders that are well informed about the world and the issues could be allowed in this class. Field trips: Day at the Capitol and a visit to the Richmond Courts System.

Instructor: Lee Ann Arnett, (804) 598-6255, meanlittlewoman@hotmail.com

Tuition: \$495 per year; payable \$55 per month

Copy Fee: \$60

Text: Abeka’s *American Government*, 12th grade, 2nd edition; Uncle Eric Books available from Bluestocking Press: *Whatever Happened to Penny Candy? Whatever Happened to Justice?* and *Are You Liberal, Conservative or Confused?* **Teacher has some books available for renting**

Class Minimum: 4 students

U.S. HISTORY (9th – 12th grades)

Course Description: Starting with the Industrial Age, we will explore the economic growth of America, where “all that glitters isn’t gold,” our role as a “super power” in the Spanish-American War, muckrakers, Who’s Who of WWI, “free enterprise,” and roar our way into the 1920s! We will experience the hardships and sacrifices people made during the 1930s and learn that alphabet soup isn’t just for Campbells. We will study the “New Deal”, the Three R’s, WWII, and the baby boomers; while we rock ‘n roll through the 1950s, and groove into the 1960s with the Civil Rights Movement, JFK, MLK, and RFK, the Freedom Riders, and the Cuban Missile Crisis. We will explore women’s rights, tie-dye to Vietnam, with a presidential spy game thrown in for the ‘70s. We will visit the Berlin Wall, Gulf War, and the war in Iraq to the New Millennium! Learning about our past helps us to know who we are as a people, and how yesterday’s entanglements are still affecting our history today. There are several field trips planned for this class.

Instructor: Lee Ann Arnett, (804) 598-6255, meanlittlewoman@hotmail.com

Tuition: \$495 per year; payable \$55 per month

Copy Fee: \$95

Text: Abeka's *United States History*, 11th grade, 2nd edition. **Teacher has a few copies available for rent.**

Class Minimum: 4 students

LANGUAGE ARTS (4th – 5th grade)

Course Description: This course is designed for 4th-5th grade level students. The class has a heavy focus on English grammar: subject/noun, predicate/verb, prepositions and prepositional phrases, adjectives, adverbs, pronouns, and clauses will be taught as parts of speech. Students will also learn types of sentences, capitalization, punctuation rules, and basic writing skills. Literature will be geared toward these grade levels. Spelling and vocabulary will also be components of the class. Literature books will be read during the year and reports will be given.



Instructor: TBD

Tuition: \$495 per year, payable \$55 per month

Copy fee: \$45

Text: TBD

Literature Books: TBD

Class minimum: 4 students

INTRODUCTORY WRITING AND LITERATURE (6th – 8th grades)

Course Description: Recommended for 6th graders and above, and for students who have minimal writing experience. Students will read quality literature for enjoyment and as a catalyst for discussion and writing. We will focus on the writing process in a variety of formats including essays, research papers and presentations. Grammar, sentence and paragraph structure, editing skills, will be practiced. Key Elements, author's purpose (persuasive, expository and narrative), literary devices and sequencing will be taught. The *Modern Language Association* (MLA) formatting will be taught and practiced. These skills will be taught in a fun and relevant way so as not to make writing a labor but a pleasure. Students will read as a class as well as read a classic novel of their own choosing. Students will participate in book discussions to improve communication skills and reading comprehension. For each book, vocabulary words will be introduced, and students will write entries in a response journal throughout the year. *All instruction and class discussion will be guided by our Christian worldview. It is necessary to strengthen that viewpoint, and therefore our abiding faith in God, by discussing themes and characters' choices that may come in conflict with our position. Rest assured, our Heavenly Father is invited to every class and is the center of our discussions.*

Novels may include: *The London Eye Mystery* by Siobhan Dowd, *The Prince and the Pauper* by Mark Twain (**must be this edition:** Prestwick House Literacy, Touchstone Classics, unabridged with glossary and notes); *Glory Be* by Augusta Scattergood (Scholastic Press – Hardback); *The Happy Prince and Other Tales* by Oscar Wilde (includes *The Selfish Giant*, *The Devoted Friend*, *The Remarkable Rocket & more*); *Holes* by Louis Sachar; and plays provided by instructor. A list of novels and materials to be purchased will be provided prior to the beginning of the school year. **Please do not purchase items until you receive the list as novels are subject to change. This class fills quickly! Please register immediately.**

Instructor: Pamela Sperbeck, (804) 852-7785, pjsquill@comcast.net (*emailing is preferred*)

Tuition: \$495 per year, payable \$55 per month

Copy Fee: \$75

Text: *Spectrum Language Arts, Grade 7*, paperback by Spectrum – August 15, 2014 (\$9.45 on Amazon.com)

Class Maximum: 16 students **Class Minimum:** 4 students

INTERMEDIATE WRITING AND LITERATURE (8th – 10th grades)

Prerequisite: *Introductory Writing and Literature or writing samples and reading list submitted to instructor for approval.*

Course Description: This course is recommended for 8th – 9th grade students and for those who need additional experience with the writing process. Students will read challenging literature for enjoyment and as a catalyst for further analytical thinking via discussion and written responses. Student journals will be kept and will include such entries as vocabulary, word origin, critique, character studies, foreshadowing, narrative voice, author’s purpose (persuasive, expository and narrative), literary devices, Key elements, sequencing and summarization. Editing skills, 3-pronged essays, creative writing, research papers and oral presentations will be taught and practiced. The *Modern Language Association* (MLA) formatting will be developed. Note taking and outlining will be a focus. *All instruction and class discussion will be guided by our Christian worldview. It is necessary to strengthen that viewpoint, and therefore our abiding faith in God, by discussing themes and characters’ choices that may come in conflict with our position. Rest assured, our Heavenly Father is invited to every class and is the center of our discussions.*

Novels may include: *Wonder* by R.J. Palacio; *Fever 1793* by Laurie Halse Anderson; *A Christmas Carol* by Charles Dickens; *A Long Walk to Water* by Linda Sue Park; *Six Great Sherlock Holmes Stories* by Sir Arthur Conan Doyle (Dover Thrift Publications); *The Winslow Boy* by Terence Rattigan (must be the copy by Dramatists Play Service, Inc.); and a classic of their choosing. ***This class fills quickly! Please register immediately.***

Instructor: Pamela Sperbeck, (804) 852-7785, pjsquill@comcast.net (*emailing is preferred*)

Tuition: \$495 per year, payable \$55 per month

Copy Fee: \$75

Text: Access to a college level or online dictionary (may be kept at home).

Class Maximum: 16 students

Class Minimum: 4 students

ADVANCED WRITING AND LITERATURE – Level I (8th – 10th grades)

Prerequisite: *Intermediate Writing and Literature or Advanced Writing and Literature II*

Course Description: For students that need additional structure and practice to become more proficient, independent writers, Advanced Level I will focus on Modern Language Associations formatting, sentence and paragraph composition, grammatical accuracy, critical/technical writing, note taking, study skills, public speaking & presentations. This course will prepare students for more challenging writing assignments via developing self-editing skills, outlining and organization of material. Portions of various novels and writing genres will be used as examples and catalysts for writing assignments. Students will read two novels from prescribed genres of their choosing and report on their selected novels.

Instructor: Pamela Sperbeck, (804) 852-7785, pjsquill@comcast.net (*emailing is preferred*)

Tuition: \$495 per year, payable \$55 per month

Copy Fee: \$75

Class Maximum: 12 students

Class Minimum: 4 students

ADVANCED WRITING AND LITERATURE – Level II (10th – 12th grades)

Prerequisite: *Intermediate Writing and Literature or Advanced Writing and Literature I*

Course Description: This class is recommended for students in 10th – 12th grades. Using the Modern Language Association (MLA) format, editing skills, creative writing, research papers, thesis essays, proper source citing, debating/forensic strategies, and oral presentations will be developed to an independent, advanced level. Higher-level thinking including analysis, evaluation, and exposition will be applied. Students will create museum *Memory Walks* to honor teenagers of the Holocaust. Reading in a variety of genres to teach empathy, history and group dynamics. Students who take this course will be expected to complete all assignments and to conduct themselves as responsible students in order to advance to *College Preparatory*. *All instruction and class discussion will be guided by our Christian worldview. It is necessary to strengthen that viewpoint, and therefore our abiding faith in God, by discussing themes and characters' choices that may come in conflict with our position. Rest assured, our Heavenly Father is invited to every class and is the center of our discussions. This class fills quickly! Please register immediately.*

Novels may include: *Swipe* by Evan Angler, *A Tale of Two Cities* by Charles Dickens, Barnes & Noble Classics, Fine Creative Media, Inc.; *We Are Witnesses: Five Diaries of Teenagers Who Died in the Holocaust* compiled by Jacob Boas, Scholastic Inc.; *Lord of the Flies* by William Golding; *To Kill A Mockingbird* by Harper Lee or *The Adventures of Huckleberry Finn* by Mark Twain; Shakespeare's Tragedy/Comedy Unit including *Much Ado About Nothing: No Fear Shakespeare* by William Shakespeare, Spark Publishing, 2004.

Instructor: Pamela Sperbeck, (804) 852-7785, pjsquill@comcast.net

Tuition: \$495 per year, payable \$55 per month

Copy Fee: \$75 yearly copy fee per student

Text: access to a collegiate or online dictionary (may be kept at home).

Class Maximum: 16 students

Class Minimum: 4 students

CREATIVE WRITING (9th – 12th grades) *Tuesday only*

Prerequisite: *At least one writing course must have previously been taken under the instructor. *This is an invitation only course. Students will be expected to work independently and to complete all assignments.*

Course Description: Recommended for 9th – 12th graders, Creative Writing (CW) will be offered on Tuesdays only. CW will develop writing skills in a variety of genres. Using literature, quotations, art, nature, poetry, improvisation, and acting, students will complete several pieces as well as maintain a CW journal. Every student will be required to write a minimum of 15 minutes per day, at least five days a week, in their CW journal. Students will compile a Writing Portfolio with a minimum of 12 completed pieces. Classes will be designed as a Writers' Workshop, centering on discussions and critique of their written work. Editing and critiquing skills will be taught. Students will be required to share their writing. Students will enter a minimum of two writing contests (Payment of contest entrance fees will be the responsibility of the students' parents).

Instructor: Pamela Sperbeck, (804) 852-7785, pjsquill@comcast.net (*emailing is preferred*)

Tuition: \$315 per year, payable \$35 per month.

Copy Fee: \$50

Text: All material provided by the instructor

Writing Contest Submission Estimate: \$25

Purchase of a portfolio estimate: \$20

Creative Writing Contest Entry Fee: \$5

Class Maximum: 12 students

Class Minimum: 4 students

AMERICAN LITERATURE AND CULTURE (10th – 12th grades)

Prerequisite: At least two writing courses must have previously been taken under the instructor. Students will be expected to work independently and to complete all assignments.

Course Description: “A classic is a book that has never finished what it has to say.” –Italo Calvino.

Students will read writing samples of American Literature through the 15th-21st centuries. Literature that has been influential and/or controversial on the culture of its time will include Native American symbolic art, prose, short stories, poetry, and novels from each American literary time period. Their lessons and truths still hold firmly in the current cultural, religious, and socio-economic climate, thus making these classic literary works. The student will read novels and write about their influence on culture when the book was written and today. Critique writing methods will be taught and will be balanced with evaluative and analytic essays and presentations. Prime examples of the written word from each literary decade (1500-2000) will be read and discussed. Many of the literary works taught will be provided by the instructor. Students who register for the course will be sent a syllabus with the assigned novels.

Instructor: Pamela Sperbeck, (804) 852-7785, pjsquill@comcast.net (*emailing is preferred*)

Tuition: \$495 per year, payable \$55 per month

Copy Fee: \$90

Class Maximum: 16 students

Class Minimum: 4 students

ELECTIVES

ART

Course Description: This class is for beginners as well as returning students, meeting twice a week with a choice of 3rd or 4th period. The focus will be on developing skills and imaginative ideas through technique and style. We will be working with a variety of media, giving each student the opportunity to grasp a basic understanding of the art world and art making process. Drawing is the fundamental skill in art education. Observation drawing (drawing what your eye sees) will be explored. All projects will focus on the elements of art: line, shape/form, space, color, value, and texture. A variety of media will be used including oil pastels (a class favorite), colored pencils, markers, watercolors, and others.

Instructor: Wanda Boyles, (804) 561-3842 or (804) 814-1316, wandacb@tds.net



Tuition: \$495 per year, payable \$55 per month

Supply fee: \$50 for each semester

Class Minimum: 4 students

Class Maximum: 8 students

DEBATE (*will meet Tuesday after regular classes*)

Course Description: The purpose of this class will be to challenge students to be resourceful thinkers, to analyze and quickly articulate ideas, and to develop sound and logical arguments. By researching topics of interest, students will not only expand their understanding of important issues, but also develop confidence in themselves through public speaking.

Instructor: Lee Ann Arnett, (804) 598-6255, meanlittlewoman@hotmail.com

Tuition: \$35 per month

Copy Fee: \$30

Text: TBD

Class Minimum: 4 students

FOUNDATIONS IN PERSONAL FINANCE (*Thursday only – meets September – February*)

Course Description: Every high school graduate needs to learn how to manage money wisely in this credit-driven world. This six-month course will be utilizing Dave Ramsey's *Foundations in Personal Finance: High School Edition for Homeschool*. Units consist of *savings and budgeting, credit and debt, financial planning and insurance, income and taxes*, while also including *instruction on the valuable skill of balancing your checking account, student budgeting, the role of money in interpersonal relationships, career planning, resumes, interview basics, and the importance of giving your time, money, and talents to help others*. Various games and activities will also be utilized.

Instructor: Robin Settle, (804) 598-8150 or (804) 305-0031, jlsettle@msn.com

Tuition: \$35 monthly/6-month course

Copy Fee: \$40.00

Text: *Foundations in Personal Finance: Homeschool Student Text (2014 Edition)*

Class Minimum: 4 students

HONING YOUR STUDY SKILLS (*Thursday only 9/26 – 10/31*)

Course Description: This six-week class will be offered once during the school year and will meet on *Thursdays only* to discuss study strategies that students can apply to any course. As parents, we expect our children to be able to “study” for a test; however, they are frequently overwhelmed by how to start – to the point of failing to even try. To combat this feeling of helplessness, we will start by identifying the type of learner the student is through self-assessment tools. This will help to ascertain the best study methods for the student to use. Test-taking strategies and tips will be discussed. Students will be shown ways to take notes more effectively from written and verbal material and to look for contextual clues. Methods of scheduling adequate study time and effective use of a calendar will be demonstrated. The

students will be instructed to apply these techniques to their other classes to determine which methods work best for their individual learning styles. Reference materials, suggested resources for strengthening these skills, and surveys will be provided to the students. Computer access may be needed as there are some appropriate study guides available online. Perhaps the largest goal will be to help the students figure out how and where they learn best (visually, orally, or kinesthetically) and to identify those practices which will strengthen their skills. Time management skills will also be demonstrated as this is the age where learning to prioritize becomes important and impacts their future school success. It is expected that this class will be a time of idea-sharing and organizing guided by student needs.

Instructor: Laura Majeskey, (804) 598-2208, grey8@comcast.net

Tuition: \$75

Copy Fee: \$25

Text: *Study Strategies Made Easy: A Practical Plan for School Success* by Leslie Davis and Sahdi Sirotowitz with Harvey Parker, ISBN 1-886941-03-3.

Class Minimum: 4 students

JOURNALISM (8th – 12th grades) Thursday only

Course Description: In this class we will study the history of American media, ethical principles, media's role and responsibilities, and recognizing bias and propaganda, along with fake news. We will cover the interview process, writing and editing news leads, headlines, feature stories, sports stories, editorials, and columns. How advertising influences and plays a role in our society will also be studied and students will produce their own commercials. Periodically, we will be producing our school newsletter, *The Southside Scoop*. Students will need to understand the importance of contributing written articles and the significance of meeting deadlines. A possible field trip and guest speaker may be scheduled.

Instructor: Robin Settle, (804) 598-8150 or (804) 305-0031, jlsettle@msn.com

Tuition: \$315 per year, payable \$35 monthly

Copy Fee: \$50.00

Text: None needed, instructor provides handouts

Class Minimum: 4 students

SOUTHSIDE HOMESCHOOL ACADEMY
REGISTRATION

Please fill out one form for each student (make copies as needed).

Name	Address
City	Zip
Home Phone	
Work Phone (Mom) Cell Phone (Mom)	Work Phone (Dad) Cell Phone (Dad)

Email Address (please print clearly)

Emergency Contact Name Phone Number

Gender Age Grade Date of Birth

Course Selections

Table with 3 columns: Period, Course Title, Instructor. Rows 1-5.

Southside teachers are not equipped or trained to assist students with disabilities or special needs, whether academic, physical, mental/emotional, or behavioral in nature. If your student has special needs of any kind (whether this involves prescribed medication), we ask that you fully disclose all medical or educational details to our administrator before registering. A release letter from a doctor may be required for attendance.

Does your child have any medical conditions (including any emotional or mental problems requiring a doctor's care), learning disabilities (LDD), or attention deficit (ADD/ADHD) that will require monitoring or use of any prescription drugs while attending class at SSHSA? No Yes If yes, please explain:

Please note: Depending on the nature of the medical condition, enrollment may be denied or restricted.

Has your child ever been dismissed or suspended from another school because of discipline problems, or charged with an offense by the police? Yes No If yes, please explain why.

Keep a copy for your records and mail this registration form and the registration fee to the following address: Before June 1, \$110 for the first family member/\$100 for the second/\$65 for each additional student September tuition must also be paid to each instructor by June 1

After June 1, \$125 for the first family member/\$110 for the second/\$65 for each additional student September and October tuition must be paid with sign-up

Southside Homeschool Academy c/o Robin Settle 2709 Ridgeview Road, Powhatan, VA 23139 Please note: Copy/Lab/Materials Fees are due to the individual teacher at Back to School Night

DO NOT WRITE IN BOX BELOW - OFFICE USE ONLY

Date Received Comments: Payment: Amount Check Number Cash Other

**FAMILY INFORMATION FORM
SOUTHSIDE HOMESCHOOL ACADEMY**

Please check one: New Family _____ Returning Family _____

New families **must submit two names and phone numbers** below for recommendation of their child(ren). Please see *Catalog Registration* section details.

- 1) _____
2) _____

Parent(s)/Legal Guardian Name (please print clearly)

Student Name	Age	Grade

Street Address	City	Zip
Home # (Mom) _____	Cell # _____	Work # _____
Home # (Dad) _____	Cell # _____	Work # _____

Email: Please provide email for both parents.

My child will drive to school: Yes ___ No ___ If yes, please provide the information requested below:

Driver's Name	License plate #	Names of riders
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_____ **(Parent initial)** My student will remain on site at SSHSA until his/her individual class time has culminated. He/she will not leave campus during lunch unless finished with classes for the day or there is an emergency. _____ **(Student Driver initial)**

PLEASE READ CAREFULLY AND SIGN:

As the parent or legal guardian, *I have read, understood, and agree with* the information in the Southside Academy Catalog regarding the *Tuition Payment Policy, Behavior Guidelines, Dress Code, Add/Drop Policies, Study Hall, and Academic Standing*. I clearly understand my responsibilities and I will ensure that my child will adhere to all regulations. Any violation or misbehavior may be cause for dismissal. Failure to represent accurate information is considered grounds for immediate dismissal.

Parent or Legal Guardian _____ **Date** _____

Please mail this completed form along with your registration